

# **Providing Culturally Competent Care to Members of the LGBTQ Community**

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*Conflicts of Interest and Disclosures: Neither the planner(s) or presenter(s) indicated that they have any real or perceived vested interest that relate to this presentation.*

# Acknowledgements

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# Presentation Objectives

As a result of this presentation, the learner will be able to:

- Define basic terminology related to the LGBTQ+ community
- Identify health disparities and unique needs of LGBTQ people
- Discuss clinical implications and best practices for care of LGBTQ+ clients
- Identify strategies to support LGBTQ+ hospice/palliative care providers

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- He/him or they/them pronouns
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- Research interests: LGBTQ EoL, LGBTQ topics in nursing curriculum, EoL content in nursing curriculum
- Founding co-chair, HPNA LGBTQ SIG

# Categories of Terminology

## Sexual Orientation

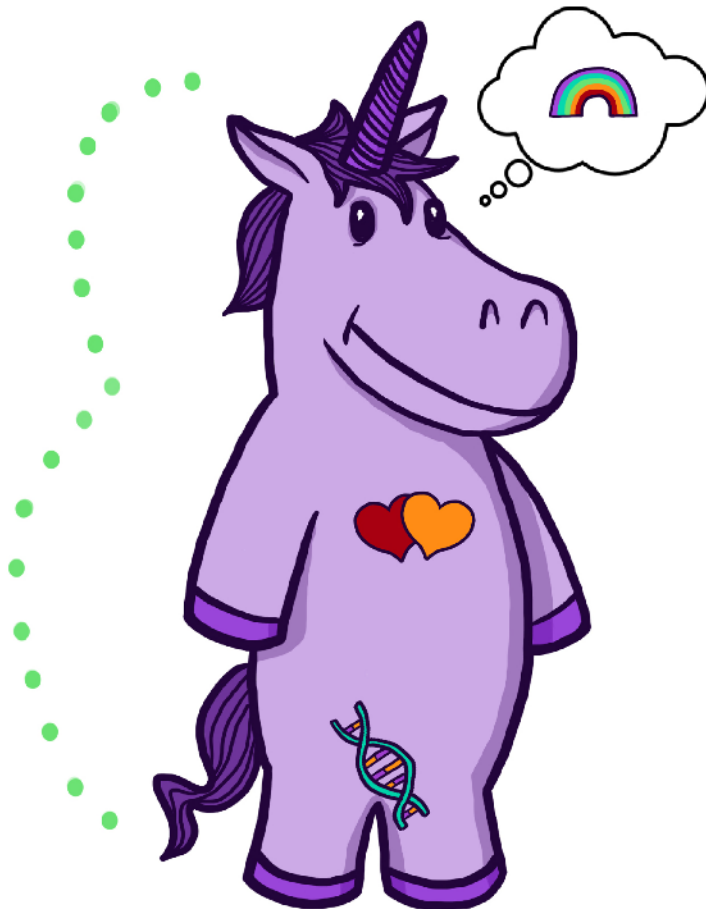
- “Other-focused”
- Who an individual is sexually and/or romantically attracted to

## Gender Identity

- “Self-focused”
- Who an individual is
- May or may not be the same as the sex assumed at birth based on appearance of genitals

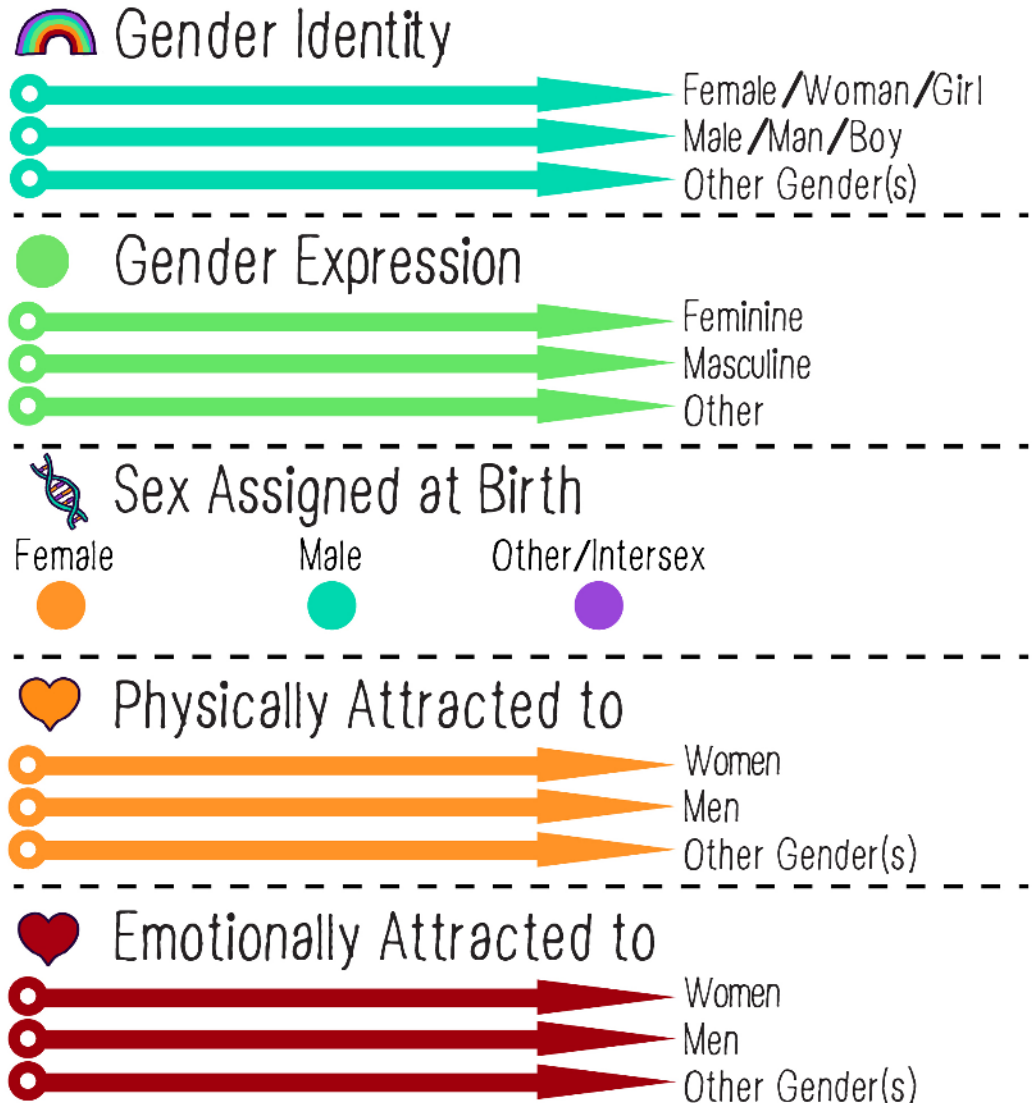
# The Gender Unicorn

Graphic by:  
**TSER**  
Trans Student Educational Resources



To learn more, go to:  
[www.transstudent.org/gender](http://www.transstudent.org/gender)

Design by Landyn Pan and Anna Moore



# Sexual Orientation Terminology

**Lesbian:** female-identified individual sexually and/or romantically attracted to female-identified individuals

**Gay:** male-identified individual sexually and/or romantically attracted to male-identified people; may also be used as a broader term for non-heterosexual people

**Bisexual:** individual who is attracted to two or more genders; may also be identified as attraction to genders similar to and different from one's own gender

**Asexual:** individual who never or seldom experiences sexual attraction

**Pansexual:** individual who is attracted to individuals irrespective of gender

**Queer:** broad term from someone who is not heterosexual, cisgender, and/or allosexual; not accepted/utilized by all LGBTQ+ people



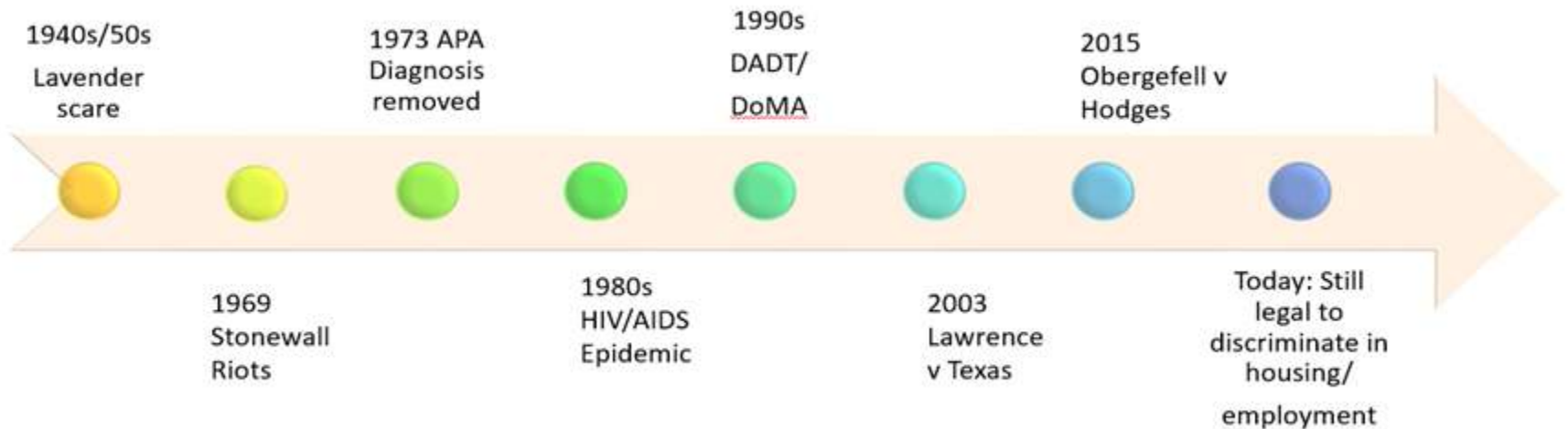
# Transitioning

**Legal Transition**-changing legal documents (birth certificate, driver's license, legal name) to match gender

**Physical/Medical Transition**-may include using hormone therapy or surgical intervention to match physical appearance to gender

**Social Transition**-changing clothing, name, pronouns to match gender

# LGBTQ+ History (In Brief)<sup>1</sup>



# Health Disparities

Cancer Rates<sup>2</sup>

Substance use/abuse<sup>3</sup>

Mental health<sup>3</sup>

Other medical diagnoses<sup>3</sup>

Violence<sup>3</sup>

Multiple Minority Stress<sup>3</sup>

# Disparities in Access to Health Care

Discrimination

Stigma

Poverty<sup>3</sup>

Insurance<sup>3</sup>

Lack of cultural competence<sup>3</sup>

# Clinical Implications

- Ask every patient for sexual orientation, gender identity and document if the patient is comfortable
- Ask name and pronouns on every visit
- Recognize impact of higher rates of poverty
- Support systems, especially for older adults
- Understand implications of LGBTQ+ history in patient expectations and prior experiences
- Advance directives

# Administrative Changes

- Update intake forms
- Document sexual orientation, gender identity, pronouns for all clients in EHR (if okay with client)
- Non-discrimination statement
- Ongoing training for all staff
- Consider LGBTQ+ liaison position
- Environmental changes

# What about LGBTQ+ providers?

“For your organization to be a place where LGBTQ individuals and their families feel safe and comfortable accessing services, it needs to be a place where LGBTQ employees feel safe, comfortable, and valued.” <sup>4</sup> (p.214)

# Employment Protections

21 states & DC prohibit employment discrimination due to SO & GI<sup>5</sup>

- Wisconsin-sexual orientation only<sup>5</sup>
- 6 states-SO & GI protection only for public employees<sup>5</sup>
- 5 states-SO protection only for public employees<sup>5</sup>
- Some local governments may have own protections



# Employee Policies/Procedures

- Insurance coverage<sup>4</sup>
- Non-discrimination statement<sup>4</sup>
- Mandatory training<sup>4</sup>
- Affinity groups

# Resources

## General Terminology Resources:

- GLAAD Media Reference Guides:
  - Transgender
    - <https://www.glaad.org/reference/transgender>
  - Gay, Lesbian, Bisexual, Queer
    - <https://www.glaad.org/reference/lgbtq>
  - Terms to Avoid
    - <https://www.glaad.org/reference/offensive>

# Resources

## Organizations

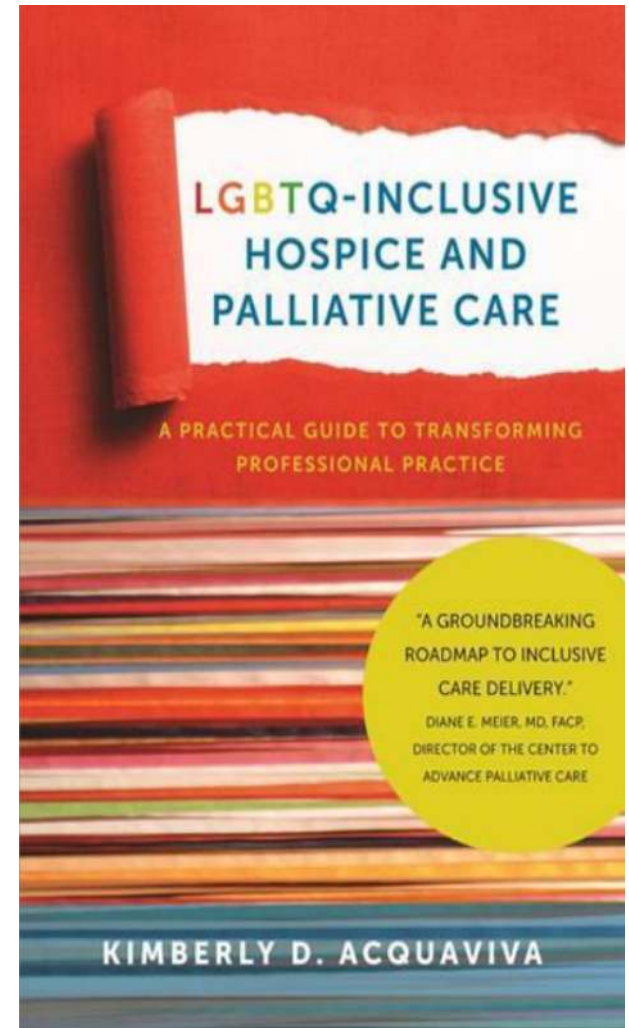
- [SAGE: Services & Advocacy for LGBT Elders](#)
- [National Resource Center for LGBT Aging](#)
- AAHPM/HPNA LGBTQ SIGs
- [GLMA: Healthcare Professionals Advancing LGBT Equality](#)

# Resources

## Further Reading

- Maingi, S., Bagabag, A., & O'Mahoney, S. (2018). Current best practices for sexual and gender minorities in hospice and palliative care settings.

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3. Kates, J.; Ranji, U.; Beamesderfer, A.; & Dawson, L. The Kaiser Family Foundation. Health and Access to Care and Coverage for Lesbian, Gay, Bisexual and Transgender (LGBT) Individuals in the U.S.  
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